The Relationship Trajectories Framework: Elaboration and Expansion

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The Relationship Trajectories Framework: Elaboration and Expansion

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We are delighted to have received such thoughtful, detailed commentaries on our target article. Although the relationship trajectories framework is simply a first attempt at a broader structure for conceptualizing time in relationships, we are encouraged that it sparked so many creative and novel ideas among these excellent scholars. If the framework proves to have lasting impact, we hope first and foremost that it inspires researchers to tackle a diverse array of research questions like those articulated by the commentators. We were also pleased to discover many key areas of agreement across the commentaries: For example, there is considerable enthusiasm for work that bridges the empirical gap between initial attraction and relationship formation, and there is optimism that the framework will aid in integrating close relationships research and the evolutionary psychology of human mating.

We are also grateful to these scholars for taking the time to sensitize us to issues in the target article that were oversimplified, underdeveloped, or missing entirely. What follows is a five-section response to the various issues that the commentators raised. The first section reviews specific questions that, collectively, revolve around whether the framework could be more expansive or structured differently. The second section discusses the concept of relationship readiness and, more broadly, the exciting challenge of assessing features of an individual before a relationship begins. The third section explores the connection between evolved, functional systems and relationship length, and it considers cases where categorical thinking about relationships may or may not be generative. The fourth section incorporates the diagnostic situation into the framework as a key example of a discontinuous, idiosyncratically timed predictor. The fifth and final section expands the framework beyond the monogamous norm to incorporate the broader relationship ecosystem, which includes a wider variety of relationship types (e.g., polyamorous relationships, friendships) and a consideration of the needs and goals that people seek to fulfill through particular relationship partners.

The Structure of the Framework: How Flexible is It?

There is, in principle, an infinite number of dimensions that one could use to carve up longitudinal data on relationships. One goal of our target article was to impose some basic structure on this universe of possibilities; we wanted to give scholars a common platform from which to address their 67 own research questions about how relationships shift and 68 change over time. Some of this structure, of course, is flex- 69 ible, given the specific needs and goals of the individual 70 researcher. We now review four questions about the flexibility of our framework that arose in the comments, beginning 72 with the least flexible element (i.e., core structural compo- 73 nents of the framework) and progressing to the 74 most flexible. 75

Why Impose the Structure of "Arc-Shaped Evaluative" Trajectories?

Longitudinal methods are already in widespread use in the 80 close relationships literature. Our framework was intended 81 to provide some theoretical structure for this methodological 82 practice, and the most basic structural element that we 83 imposed is the arc-shaped evaluative trajectory (and the 84 accompanying rocket metaphor). Arcs informally permeate 85 the relationships literature already (see Bradbury & Karney, 86 2013), but the relationship trajectories framework formalizes 87 two elements of the arc concept. First, a normative depiction 88 of an arc would have (at a minimum) an ascent, a peak, and 89 a descent, and so the application of this metaphor implies 90 that any complete description of a reasonably sized sample 91 of relationships should consider at least these three basic ele- 92 ments. Second, any "upstream" variable of interest can affect 93 ascent, peak, and/or descent, and these effects can take the 94 form of discontinuous jumps or changes in slope (Singer & 95 Willett, 2003). Like other depictions of normative psycho-96 logical processes, the arc is intended to help researchers 97 think about the typical relationship—and deviations 98 99 thereof—in a consistent, comparable, and translatable way.

Nevertheless, it is possible that a more complete depic- 100 tion of shape-while bearing in mind the value of parsi-101 mony—would require the addition of plateaus or 102 discontinuities, as suggested by Clark, Adkins, and Beck 103 (this issue). If researchers documented a normative plateau 104 or discontinuity that applied generally across relationships at 105 a particular point in time (e.g., halfway between the begin- 106ning of a relationship and its peak), we agree that the shape 107concept should be expanded and the rocket metaphor may 108 need to be altered accordingly. However, we suspect that 109 plateaus and discontinuities are likely to be linked to 110 events. 111 sporadically distributed relationship specific, 112

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115 For example, the transition to parenthood predicts a discontinuous drop in satisfaction (e.g., Doss, Rhoades, Stanley, & 116 117 Markman, 2009; Rholes, Simpson, Campbell & Grich, 2001), 118 just as Clark et al. hypothesize that committing to a rela-119 tionship predicts a discontinuous drop in three relationship 120 initiation processes. In our view, these shifts are better char-121 acterized as effects of particular variables on ascent and/or 122 peak and/or descent (depending on when the effects occur 123 in the arc) than as additional systematic, normative elements 124 of shape. 125

127 Why Impose the Structure of "Valenced Judgments"?

128 In the relationship trajectories framework, the y-axis repre-129 sents valenced judgments, a broad category that includes the 130 myriad evaluative variables that relationships researchers 131 tend to examine (e.g., romantic interest, relationship satis-132 faction, commitment, trust; Finkel, Simpson, & Eastwick, 133 2017; Fletcher, Simpson, & Thomas, 2000). Clark et al. (this 134 issue) posit that researchers could examine a wider variety 135 of "intra- and interpersonal thoughts, feelings, and behav-136 iors" (p. XX) in this manner, and Arriaga, Hunt, and Agnew 137 (this issue) implicitly expand the y-axis to include aggressive 138 behaviors in their discussion of thresholds. Generally speak-139 ing, we are enthusiastic about these nonevaluative expan-140 sions of the y-axis; in principle, any continuous construct 141 that varies in intensity (e.g., emotion, effort expenditure) or 142 frequency (e.g., thoughts, conflicts, behaviors) can be 143 depicted on the y-axis. Indeed, Eastwick, Keneski, Morgan, 144 McDonald, and Huang (2018) reported trajectory data on 145 the three Clark and Beck (2011) constructs (i.e., the desire 146 to make a favorable impression, to carefully evaluate the 147 partner, and to self-protect), even though these constructs 148 are not valenced judgments, strictly speaking. Other 149 researchers might want to use the dyadic applications of the 150 framework to depict participants' evaluations of their part-151 ners alongside other variables that are not valenced judg-152 ments, such as a participant's *perception* of the partner's 153 evaluation of him or her (i.e., reflected appraisals; Arriaga 154 et al., this issue; J. G. Holmes, personal communication, 155 October 4, 2018). 156

Two caveats are in order, however. First, the framework 157 is designed to cleanly separate evaluative variables from 158 those that index structural closeness/or interdependence-159 variables that conceptually describe the dyad itself. To the 160 extent that shared activities and self-other overlap (Clark 161 et al., this issue) capture structural interdependence rather 162 than valenced judgments, they will typically belong on the 163 z-axis, not the x-axis (see Figure 7 in our target article). 16**Q**4 Second, the available data suggest that evaluative variables 165 are more likely than nonevaluative variables to assume the 166 form of arcs over the full course of the average relationship. 167 In the Eastwick et al. (2018) trajectory data, for example, the 168 valenced constructs (e.g., romantic interest, sexual desire, 169 desire to care) exhibit ascents, peaks, and descents. The less 170 evaluative constructs often do not exhibit arc-like patterns: 171 Some start high and descend (e.g., the desire to make a 172 favorable impression, the desire to self-promote), and some 173

174 are uniformly distributed throughout the course of the rela-175 tionship (e.g., feeling competitive with same-sex rivals for the partner's affections). As researchers continue to separate 176 177 global evaluations from the functional systems that underlie 178 them (Maner, this issue), they may find that some underly-179 ing systems are appropriately depicted as arcs, whereas 180 others are not. Researchers, therefore, should remain aware that, as they stray from depicting valenced judgments on the y-axis, the arc metaphor may prove less useful for those particular constructs.

Why Impose the Structure of "Sexual or Romantic Relationships"?

Both Arriaga et al. (this issue) and Clark et al. (this issue) suggest expanding the framework to include other kinds of relationships, such as friendships, family relationships, or any close relationship that helps fulfill a person's needs. This is a very good suggestion: Such an expansion permits the density dimension to become much richer than we originally envisioned, as we describe in the upcoming section titled The Relationship Ecosystem. The only caveat we offer is that it is not obvious to us whether nonvoluntary relationships or platonic relationships can be appropriately depicted as evaluative arcs over time (e.g., Do people's positive feelings about their siblings normatively rise, peak, and fall?). Once again, if we jettison the evaluative arc, the shape dimension ceases to provide much structure.

Is "Synchrony" the Sixth Dimension?

Arriaga et al. (this issue) suggest that dyadic applications of the framework could reflect a sixth "synchrony" dimension. This is a perfectly reasonable reorganization of the framework, and there may be value in depicting this dimension on the same conceptual plane as the other five. Indeed, it may be helpful to consider that the first four dimensions (shape, fluctuation, threshold, and composition) apply to one person's evaluation of his or her partner; the fifth dimension (density) expands the framework along the x-axis (i.e., time) to include multiple (often overlapping) partners; and the proposed sixth dimension (synchrony) expands the framework along the z-axis to include partners' evaluations of each other. We hasten to note, however, that the synchrony dimension would need to be divided into the three subcomponents described in the target article (i.e., $Y_A \rightarrow Y_B$, trajectory similarity \rightarrow Y, and Z \rightarrow Y), and there may be other important subcomponents we did not articulate. These are only a few of the possible ways in which synchrony could be conceptualized and measured, and we encourage future researchers to address this issue in greater depth.

Getting Ready for a Relationship

By conceptualizing the beginning of a relationship as the
initial encounter, the relationship trajectories framework
trains a spotlight on the challenge of separating features of
the individual from features of the relationship.229
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233 The beginning of a relationship has traditionally been 234 defined as its "official" formation, that is, the moment two 235 people agree that they are romantic partners. Thus, a 236 researcher who administers questionnaires prior to this 237 moment (i.e., among a sample of single people) would seem 238 to be collecting reports of individual differences that are 239 "uncontaminated" by the impact of a current partner. 240 However, once we recognize that most evaluative arcs are 241 already taking shape well before official relationship forma-242 tion-and that many relationships never become official 243 (e.g., hookups; Conley, Gusakoa, and Piemonte, this issue)-244 purported features of individuals can be shaped by a roman-245 earlier than tic/sexual partner scholars might 246 have presumed. 247

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Several of the commentators touch on this critical issue. Arriaga et al. (this issue) astutely note that personal timing-whether a person feels ready for a relationship or not-is a vital and understudied construct (Hadden, Agnew, & Tan, 2018; see also Clark, Beck, & Aragón, in press). They observe that people who are ready for a relationship may be more likely to initiate and maintain a longer lasting relationship, whereas people who are not ready might be willing to initiate only short-term or less committed involvements. Maner (this issue) uses trips (i.e., vacations vs. sabbaticals) as an analogy for two distinct, functional systems (i.e., sexual behavior and pair-bonding) that may explain why relationships differ from one another. One implication of this analogy is that a person could presumably engage in different behaviors depending on whether he or she was getting ready for a trip that served a vacation or a sabbatical function: For example, one would pack differently depending on whether the trip is meant to be recreational (i.e., a vacation) or enriching (i.e., a sabbatical). The unifying idea is that there are things we can learn about people, such as their relationship readiness and their motivational priorities, before they begin a relationship that can provide important clues about how the relationship will turn out.

We would like to articulate an alternative hypothesis, not because we necessarily embrace it-at least in its strongest form-but because we think it is a null hypothesis worth taking seriously: What if there is very little we can learn about a relationship prior to its outset? That is, what if people who say they are ready for a relationship are primarily describing their discovery of a person they find romantically inspiring (despite not yet having formed a relationship with him or her) rather than a general receptivity to long-term involvements? What if some relationships are like vacations and some are like sabbaticals, but at the start, people pack identically and then figure out which trip they are taking well after they have already departed? These examples stretch credulity when the beginning of the relationship is defined as its official formation, but they may be quite plausible when one realizes, as we discuss in the target article, that relationships often have long prologs.

A handful of studies have accounted for relationship outcomes using individual differences assessed many years earlier—before the launch of the trajectory to be predicted (e.g., Penke & Asendorpf, 2008; Robins, Caspi, & Moffitt, 2002;

Simpson, Griskevicius, Kuo, Sung, & Collins, 2012). So the 292 absolutist version of our alternate hypothesis is almost cer-293 tainly false for some constructs. But the relative rarity of 294 such studies illustrates how challenging it is to separate fea- 295 tures of the individual from features of the relationship, and 296 the empirical bar is quite high for any framework that 297 requires a clean separation between the two. Rather, we 298 almost always study constructs that reflect a blend of the 299 individual and the relationship: Once a trajectory is air- 300 borne, then any piece of the self-concept could be shaped by 301 both relationship-independent (e.g., genes, childhood experi- 302 ences, lessons learned from past partners) and relationship- 303 linked (e.g., feelings about a current partner or a known 304 potential partner) factors (Hadden et al., 2018). Therefore, 305 any assessment of readiness or desire to form a particular ³⁰⁶ type of relationship is likely to be informed by a given indi- 307 vidual's personal history as well as the specific people who 308 309 have the potential to become relationship partners.

310 Armed with this knowledge, if we figure out how to conceptualize and measure a variable like relationship readiness ³¹¹ at both the level of the individual and the level of the dyad, ³¹² greater theoretical precision and fascinating new research 313 questions will follow. For example, Ann and Chris might ³¹⁴ 315 not have a romantic/sexual experience together because Ann (i.e., the individual) is not ready (e.g., she is prioritizing par- ³¹⁶ tying with her friends; Hadden et al., 2018). It is also pos- 317 sible that Ann and Chris might not have romantic/sexual ³¹⁸ 319 experience together because the Ann-Chris relationship (i.e., 320 the dyad) is not ready (e.g., they have not yet shared the 321 joint experiences that could reveal their compatibilities). 322 Relationship readiness even has implications for the way we 323 think about relationship variance, that is, the extent to 324 which two people are uniquely compatible with each other, 325 above and beyond their own individual features (Joel, 326 Eastwick, & Finkel, 2017; Kenny, 1994). If readiness can be 327 dyadic, then we can in principle decompose relationship 328 variance into a bounded and an unbounded component: 329 Two people might be uniquely compatible because of who 330 they are right now in their lives (i.e., both of them are ready 331 for each other right now), and two people might be uniquely 332 compatible at any given point during their lives (i.e., both of 333 them have always been, and always will be, ready for each 334 other). As our field gets progressively more adept at study-335 ing individuals and relationships over time, the ability to 336 pull apart these different constructs could become an excit-337 ing reality. 338

Functional Systems Are Explanatory, Relationship Length Is Descriptive

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Maner (this issue) eloquently argues that differences among 343 romantic and sexual relationships can be explained and 344 understood by identifying the operation of separate evolved 345 functional systems. As he notes, humans possess functionally 346 distinct systems (i.e., sexual behavior, pair-bonding) that 347 serve different evolved goals (i.e., immediate reproduction, 348 bi-parental caring), and these systems can be activated (i.e., 349 turned on) independently and to varying degrees. Viewed 350

through this lens, the short-term versus long-term length of
a relationship is descriptive, or even epiphenomenal, rather
than explanatory.

The Dual-Mating Model and ReCAST as Complementary Perspectives

358 We are enthusiastic about Maner's (this issue) dual-mating 359 model, and it seems to share a number of assumptions with 360 the ReCAST model. Yet there may be a few differences 361 worth highlighting, even if they merely reflect different 362 emphases rather than contrasting points of view. As noted 363 in the target article, ReCAST contains a within-dyad trade-364 off between mating effort (which predominates in the early 365 portion of the normative trajectory) and parenting effort 366 (which predominates later). Mating effort is a broad cat-367 egory that includes the activation of the sexual behavior sys-368 tem (as articulated by Maner, this issue) but also includes 369 other related systems that facilitate attracting a mate (e.g., 370 systems designed to make a favorable impression). Parenting 371 effort is a broad category that includes systems designed to 372 produce and raise offspring (e.g., systems that govern the 373 protection of children). The pair-bonding system sits at the 374 intersection of mating and parenting effort because it func-375 tions to maintain existing relationships (i.e., mating effort) 376 and encourages bi-parental care (i.e., parenting effort). Thus, 377 our distinction (mating vs. parenting effort) and Maner's 378 distinction (sexual vs. pair-bonding systems) are largely 379 compatible, but ours is pitched at a higher level of 380 abstraction.

381 Generally speaking, we believe that Maner (this issue) is 382 correct in suggesting that "functional systems" carve the 383 human psyche at its natural, evolved joints. However, at this 384 level of abstraction, there are likely to be more than just two 385 functionally independent systems. The caregiving and 386 attachment systems, which are critical components of pair-387 bonds, can and do function independently to some extent 388 and merit separate consideration (Hazan & Shaver, 1994). 389 Moreover, Clark et al.'s (this issue) three processes—stra-390 tegic self-presentation, self-protection from rejection, and 391 active evaluation of the partner-could be construed as three 392 additional candidates for functional systems. In the empir-393 ical work underlying the ReCAST model (Eastwick et al., 394 2018), we have assessed approximately 10 such constructs 395 (e.g., self-disclosure, intrasexual competition, and several of 396 the systems described earlier), many of which might merit 397 the functional system label that logically follows from 398 Maner's framework. We collectively will need to build con-399 ceptual frameworks that impose theoretical (and perhaps 400 hierarchical) structure on the full set of functional systems. 401

Even though it is not the goal of Maner's (this issue) 402 approach to explain why relationships are long or short (i.e., 403 the historic emphasis of close relationships researchers), one 404 can refer to the normative sequencing of these functional 405 systems to explain variation in relationship length. Because 406 the sexual system can be activated in an initial encounter, 407 the exclusive activation of this system is likely to be primar-408 ily associated with shorter relationships. Because the pair-409

bonding system typically takes more time to become fully
engaged, its activation ought to sustain longer relationships
primarily. In other words, Maner (this issue) productively
redirects the focus of evolutionary thinking to the underly-
ing functional systems and yet retains the ability to explain
why relationships categorized as "short-term" or "long-term"
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417 A primary task of close relationships and evolutionary scholars alike will be to catalog the degree to which myriad 418 419 individual and relationship-specific forces activate and mod-420 erate these functional systems. One possible difference 421 between Maner's (this issue) perspective and ours might be 422 that ReCAST more directly emphasizes the challenge of pre-423 dicting many of these individual and relationship-specific 424 variables during the early moments or periods of a relation-425 ship. Returning to Maner's butterfly analogy, although it is 426 not the goal of all caterpillars (i.e., sexual relationships) to 427 become butterflies (i.e., pair-bonded relationships), the typ-428 ical butterfly was once a caterpillar, and it is very difficult to 429 predict the fate of a given caterpillar. 430

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Are Categories of Relationships Ever Useful?

By explicitly noting that the short-term versus long-term distinction is descriptive rather than explanatory, Maner (this issue) highlights an intriguing larger issue: Should scholars ever rely on categories of relationships? Why not simply focus on the operation of the multiple underlying functional systems? Indeed, dimensional approaches have greatly informed the (once categorical) approach to personality psychopathology (e.g., Krueger, Hopwood, Wright, & Markon, 2014; Morey, Gunderson, Quigley, & Lyons, 2000), and dimensional models of adult attachment style have largely replaced earlier categorical ones (Fraley, Hudson, Heffernan, & Segal, 2015; Fraley & Waller, 1998). Short-term and long-term categories also seem long overdue for such a makeover.

447 Certain forms of categorical thinking may remain valu-448 able, however. For example, categories can have heuristic 449 value for scholars early in the research process, and laypeo-450 ple regularly use them. Consider three of Conley et al.'s 451 (this issue) categories: nonconsensual nonmonogamous rela-452 tionships (i.e., infidelity), consensual nonmonogamous rela-453 tionships, and polyamorous relationships. Scholars may need 454 to use these categories-not only when conversing with each 455 other, but when engaging with participants and the general 456 public-because we still do not understand what separates 457 them from one another in terms of underlying psychological 458 features. Once we better understand the psychological 459 dimensions on which these relationships differ (see Conley 460 et al.'s hypotheses), we can work to connect these dimen-461 sions to Maner's (this issue) underlying functional systems 462 and reduce our reliance on categorical thinking and labels. 463

Conley et al.'s (this issue) fourth category—the hookup—464reflects a case in which scholars are beginning to make such465a transition. As Wade (2017) describes in her in-depth466qualitative examination of hookup culture, most hookups467take place between friends and acquaintances (not468

469 strangers), which is consistent with the nontrivial period of 470 initial ascent we described in the target article. As for the 471 psychology of the hookup experience, these relationships 472 seem to differ from other young adult sexual relationships 473 in two basic ways, both of which can be illuminated by 474 drawing from the threshold and composition dimensions of 475 the framework. First, hookups tend to be characterized by a 476 threshold for sexual activity that is lower than the threshold 477 for spending (nonsexual) time together. That is, young 478 adults who participate in hookup culture are willing to 479 engage in sexual activity with someone with whom they 480 would not necessarily enjoy hanging out; hanging out would 481 happen further up the arc, following sexual activity (known 482 as "backward dating"; Wade, 2017). Second, people who par-483 ticipate in hookup culture actively downregulate their 484 experience of attachment and caregiving following sexual 485 activity; they are often "suppressing an instinct to be kind" 486 (Wade, 2017, p. 156). The hookup, therefore, may be a good 487 illustration of how a relationship category can, with volumes 488 of descriptive work, become folded into a trajectory frame-489 work that represents relationships on continuously distrib-490 uted, varying constructs. 491

Diagnostic Situations Promoting Changes in Trajectory Parameters

Our metatheoretical framework does not directly address when, how, or why partners experience changes or shifts in various relationship trajectory parameters. This is where specific theories or models must come into play. However, as Arriaga et al. (this issue) point out, certain types of situations-especially "diagnostic" ones-often may be the contexts in which noteworthy changes or shifts take place in many relationships. Next we clarify how scholars might incorporate diagnostic situations into the study of the full relationship arc.

Diagnostic Situations

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508 Diagnostic situations emerge when partners confronting an 509 important relationship-relevant decision or issue have diver-510 gent interests. This can happen when partners disagree 511 about the best or proper course of action to take on an 512 important issue and, accordingly, experience conflict. Some 513 of the specific topics that couples may identify include irre-514 concilable differences regarding how to deal with or spend 515 time with in-laws, whom to spend time with (or where to 516 go) on major vacations, what to buy when making major 517 purchases, where to live, and whether (or when) to have 518 children. Such situations can expose and clarify the degree 519 to which each partner is willing to set aside his or her own 520 self-interests to promote what is best for the partner and/or 521 the relationship (Holmes & Rempel, 1989; Kelley, 1983; 522 Simpson, 2007). Although these situations can occur any-523 time during a relationship, they are more likely to take place 524 525 during transition points when norms or expectations are being formed or are changing, such as when partners are 526 deciding whether to move in together, dramatically increase 527

their level of commitment to each other, get married, have a 528 baby, make major joint purchases or decisions, start/change/ 529 530 leave their jobs, or retire. 531

532 How Can Researchers Incorporate Diagnostic Situations 533 into the Trajectory Framework?

535 In most existing empirical examinations of diagnostic situa-536 tions, researchers let participants define these "motivation 537 clarifying" events idiosyncratically for themselves, such as 538 prior to a video-recorded laboratory discussion (Shallcross & 539 Simpson, 2012). Researchers studying trajectories could also 540let participants define these decision points idiosyncratically, 541 either retrospectively or as they occur in real-time. To 542 account for the fact that participants are likely to experience 543 diagnostic situations at different time points, researchers 544 could use discontinuous growth curve models (e.g., Singer & 545 Willett, 2003) to examine how the occurrence of a diagnos-546 tic situation impacts the trajectory parameters outlined in 547 our metatheoretical framework. 548

A variety of patterns are possible. One critical moderator 549 might be the extent to which participants perceive that their 550 partner will (vs. will not) relinquish his or her own self- 551 interests regarding an important issue. For cases in which 552 participants perceive that their partner is unwilling to make 553 sacrifices with respect to the important issue, participants' 554 own trajectory parameters may change (i.e., a Willingness to 555 Sacrifice × Diagnostic Event Occurrence interaction). In 556 terms of shape, for example, participants' satisfaction or 557 commitment might not ascend any further (or might ascend 558 much more gradually), it might not reach a high peak, or it 559 may descend more rapidly over time. With regard to fluctu- 560 ation, participants may begin to experience more ambivalent 561 thoughts and feelings about their partner, resulting in 562 larger-than-normal evaluative variability in subsequent 563 weeks or months. With regard to density, participants may ⁵⁶⁴ become more attentive to alternative partners, thereby 565 increasing the likelihood that they would leave the relation- 566 567 ship for a new one.

Very different trajectory outcomes, on the other hand, 568 569 could occur if participants perceive that their partner is will-570 ing to make sacrifices in response to diagnostic discussions. In terms of shape, participants' evaluation of their partner 572 might ascend more rapidly than it had previously, eventually 573 reaching a higher peak. With regard to fluctuation, this 574 event might lead participants to experience less variability in 575 their subsequent romantic evaluations. With regard to dens-576 ity, participants may become even less attentive to alterna-577 tive partners. Finally, with dyadic data in hand, all of these 578 shifts on the part of one partner should affect the other 579 partner's parameters, as well as the synchrony they subse- 580 quently experience (Arriaga et al., this issue). 581

In sum, changes in various trajectory parameters are 582 more likely to occur in response to what happens during 583 diagnostic situations, which can take place any time during 584 the course of a relationship but are more likely to occur at 585 major transition points. 586

587 The Relationship Ecosystem

588 As noted previously, several of the commentaries raise the 589 possibility that trajectories can represent a much broader 590 array of close relationships than the romantic/sexual rela-591 tionships we depicted. Clark et al. (this issue) note that part-592 ners in work relationships, friendships, and family 593 relationships typically have mutual influence on each other. 594 Arriaga et al. (this issue) offer the critical insight that single 595 people may turn to a variety of nonromantic relationships 596 for help in fulfilling their various needs. Conley et al. (this 597 issue) also focus on need fulfillment, observing that there 598 are individual differences in the tendency to meet one's 599 needs through one versus multiple romantic partners. 600 Contemporary Western monogamy norms, in other words, 601 encourage people to find a generalist romantic partner who 602 fulfills many or all of their needs, whereas polyamory norms 603 encourage people to find specialist romantic partners, each 604 of whom fulfills one or a small subset of their needs (see 605 also Finkel, 2017; Finkel, Hui, Carswell, & Larson, 2014). 606

In the present section, we consider how scholars can 607 relax certain assumptions of the relationship trajectories 608 framework so it can address these different sorts of rela-609 tional configurations. As we noted in the target article, we 610 did not include nonromantic or nonsexual relationships 611 because evaluations in such relationships may not be appro-612 priately represented by arc-shaped trajectories, nor is obvi-613 ous that evaluative constructs such as commitment or 614 satisfaction can be meaningfully compared across romantic 615 and nonromantic relationships. Thus, the relationship trajec-616 tories framework is intended to serve as a tool that will aid 617 scholars in addressing questions about sexual and romantic 618 relationships specifically. But we can also relax the assump-619 tion that the framework depicts romantic/sexual relation-620 ships, and we can relax the assumption that the y-axis 621 represents a valenced evaluation and we replace it with a 622 construct that has a similar meaning across different types 623 of relationships-say, need fulfillment (i.e., the extent to 624 which a person fulfills a given need at a given point in 625 time). With these assumptions relaxed, a novel extension of 626 the framework emerges that addresses the issues raised by 627 the commentators. We call this extension of the framework 628 the Relationship Ecosystem Expansion; it captures the full 629 suite of a person's close relationships, both romantic and 630 nonromantic, and it depicts the way in which those relation-631 ships unfold over time. 632

634 The Fulfillment of Needs through Specialists versus 635 Generalists 636

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Close relationship partners-nonromantic or romantic, 637 monogamous or nonmonogamous-play important roles in 638 helping people fulfill their various needs and goals (Finkel & 639 Eastwick, 2015; Fitzsimons & Fishbach, 2010; Fitzsimons & 640 Shah, 2008; Orehek, Forest, & Barbaro, 2018). Although 641 there are individual differences as well as within-individual 642 fluctuations in which needs and goals are high in motiv-643 ational priority, we illustrate the relationship ecosystem by 644 focusing on the three broad psychological needs identified 645

646 by self-determination theory (Ryan & Deci, 2017): (a) relatedness, the need to establish social connections charac-647 terized by feelings of security, intimacy, and care; (b) auton-648 649 omy, the need to feel like the causal agent behind one's 650 thoughts, priorities, and behaviors; and (c) competence, the 651 need to engage with challenges optimally and feel a sense 652 of mastery.

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Borrowing ideas from goal systems theory (Kruglanski **O**5⁶⁵⁴ et al., 2002)-especially its adaptations for understanding 655 close relationships (Finkel & Fitzsimons, in press; Fitzsimons, Finkel, & vanDellen, 2015; Orehek & Forest, 657 2016) and team dynamics (Fitzsimons, Sackett, & Finkel, 2016)—Figure 1 presents three idealized configurations illustrating how relationship partners can be instrumental to the fulfillment of an individual's needs. The top panel illustrates a multifinality configuration in which a given close relation-662 ship partner is primarily responsible for helping the individual fulfill multiple needs—as when a romantic partner serves as the primary source of fulfillment of one's needs for relatedness, autonomy, and competence. The middle panel illustrates a unifinality configuration in which each of several close relationship partners is primarily responsible for helping the individual fulfill one particular need—as when one partner serves as the primary source of only relatedness ful-670 fillment, another serves as the primary sources of only autonomy fulfillment, and third serves as the primary source 672 of only competence fulfillment. The bottom panel illustrates an equifinality configuration in which multiple close relationship partners are partially responsible for helping the individual fulfill one particular need—as when three friends 676 collectively fulfill one's need for relatedness (or autonomy 677 or competence).

678 The degree to which an individual's relationship ecosys-679 tem is best characterized by one of these three configura-680 tions, or by any particular blend of them, varies across time. 681 This variation, in turn, has important implications for the 682 degree to which people succeed in fulfilling their needs. 683 Taking inspiration from the commentaries, we illustrate in 684 Figure 2 canonical cases of the three configurations as they 685 could play out over time. The top panel offers a temporal 686 perspective on the multifinal configuration, depicting a 687 plausible representation of Conley et al.'s (this issue) discus-688 sion of how relationships develop for people adhering to a 689 monogamy norm. The three graphs in this panel demon-690 strate that the monogamous partner (solid line) is a general-691 ist, being the primary source of support for need fulfillment 692 across all three needs. The thick gray line in each graph, 693 which represents the individual's summed level of fulfillment 694 of the relevant need across the entire ecosystem, shows that 695 fluctuation over time in the degree to which the partner (a 696 generalist) is helpful regarding need fulfillment is highly cor-697 related across all needs, as when the partner is less respon-698 sive than usual due to a stressful work deadline or a case of 699 the flu. In such cases, individuals are likely to experience 700 substantial fluctuation in overall well-being over time, as the 701 circumstances that cause them to endure poor relatedness 702 fulfillment will also cause them to endure poor autonomy 703 and poor competence fulfillment. Consistent with Conley 704

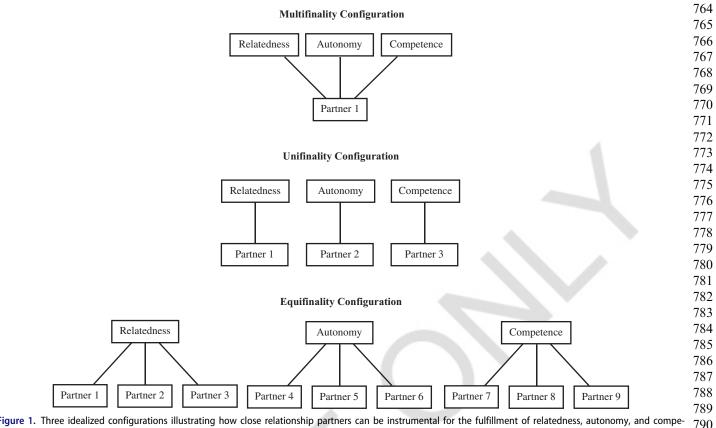


Figure 1. Three idealized configurations illustrating how close relationship partners can be instrumental for the fulfillment of relatedness, autonomy, and competence needs. 791

et al.'s (this issue) observation that one relationship typically starts to disintegrate before the next one begins among people adhering to a monogamy norm, the three graphs also illustrate the increasing importance of a new relationship partner (dashed line), whom the individual began looking to for need fulfillment around the time that the original relationship (solid line) began to deteriorate.

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The middle panel in Figure 2 offers a temporal perspec-741 tive on the unifinal configuration, depicting a plausible rep-742 resentation of Conley et al.'s (this issue) discussion of how 743 relationships develop over time among people adhering to a 744 polyamory norm. The three graphs in this panel demon-745 strate that each partner (represented by a solid vs. a dashed 746 vs. a dotted line) is a specialist, serving as the primary 747 source of support for need fulfillment for one and only one 748 need. In this representation, fluctuation over time in the 749 degree to which one partner is helpful with the fulfillment 750 of the relevant need is largely uncorrelated with fluctuation 751 over time in the degree to which either of the other partners 752 is helpful regarding the fulfillment of the other needs. If the 753 partner who is especially helpful with relatedness fulfillment 754 is less responsive than usual due to a stressful work dead-755 line, the degree to which the other partners are helpful with 756 autonomy fulfillment or competence fulfillment may be 757 unaffected. Relative to individuals represented in the top 758 panel (who adhere to a canonical monogamy norm), indi-759 viduals represented in the middle panel (who adhere to a 760 canonical polyamory norm) are more likely to experience 761 lower need fulfillment of at least one need at any point in 762 time because the odds that at least one of their partners will 763

792 be indisposed at a given point in time is higher than the 793 odds that one particular partner will be indisposed. But, by 794 the same logic, they are less likely to experience low need 795 fulfillment across all needs at any point in time because it is 796 unlikely that the circumstances indisposing one partner will 797 also indispose the others. The graphs in the middle panel 798 illustrate this point by representing the degree to which the 799 specialized partner fulfills the relevant need with lines (solid 800 for relatedness, dashed for autonomy, dotted for compe-801 tence) that are out of phase and have different wavelengths. 802

The bottom panel in Figure 2 offers a temporal perspec- 803 tive on the equifinal configuration, depicting a plausible rep- 804 resentation of a relationship ecosystem for individuals who 805 look to multiple close relationship partners to fulfill each 806 need, with no particular partner playing a primary role. 807 Such an ecosystem might reflect people who are not pursu- 808 ing a romantic partner (i.e., singles; see Arriaga et al., this 809 issue) but are instead electing to maintain an array of non- 810 romantic relationship partners, each of whom plays a not- 811 able but not a primary role in helping the individual meet ⁸¹² one of her fundamental needs.¹ As with individuals whose ⁸¹³ relationship ecosystem approximates that depicted in the ⁸¹⁴ middle panel, fluctuations over time in the fulfillment of a given need are unlikely to be strongly linked to fluctuations ⁸¹⁶ over time in the fulfillment of the other needs because $\frac{817}{212}$ 818

⁸¹⁹ ¹It could also represent people, for example, who (a) ascribe a role for their 820 romantic partner that is commensurate, in need-fulfillment terms, with the roles they ascribe to their friends, or (b) have a collection of romantic $821\,$ partners, all of whom perform similarly circumscribed roles.

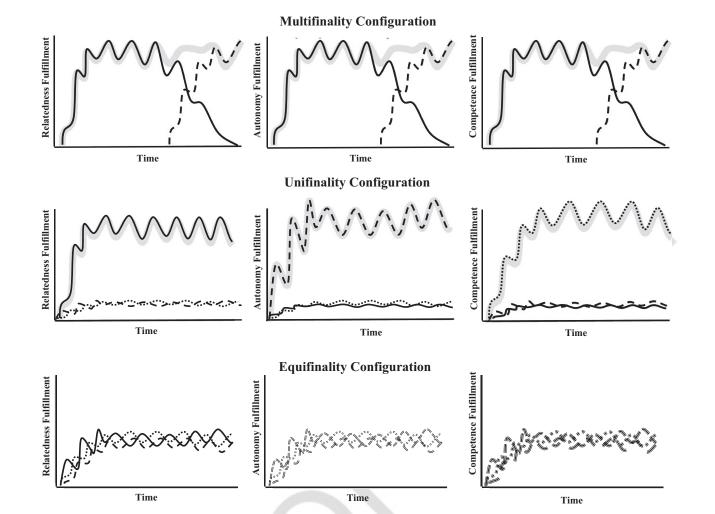


Figure 2. Three idealized configurations from Figure 1, as depicted over time. *Note*. Different lines within a row represent different partners (multifinality: two partners total; unifinality: three partners total; equifinality: nine partners total). The gray line represents summed need fulfillment across all partners.

different relationship partners are instrumental for the ful-fillment of different needs. In contrast to individuals whose relationship ecosystem approximates that depicted in the middle panel, however, individuals whose relationship eco-system approximates that depicted in the bottom panel are also less susceptible to fluctuation over time in the fulfill-ment of any particular need. Whereas the unifinal configur-ation is associated with relatively high fluctuation over time in the fulfillment of a particular need as a function of vari-ation in the specialist's availability, the equifinal configur-ation is associated with relatively low fluctuation because several different relationship partners contribute to the ful-fillment of that need.

Future Extensions of the Ecosystem

In short, the relationship ecosystem expansion takes the relationship trajectories framework and extends it to incorporate all close relationships—not just romantic and sexual ones. Because it touches on major research questions that stretch far beyond our current knowledge base, this perspective may serve as a first step toward an ambitious new research agenda for the discipline.¹

If relationship scientists pursue such an agenda, we will need to consider some simplifying assumptions and omis-sions. First, the present discussion sidesteps several key dimensions of the framework. Figure 2 incorporates fluctu-ation and density, but thresholds may also be critical, such as when people vary in how much relatedness they desire at a given point in time. Second, the present discussion neglects the fact that people differ, both from one another and over time, in the extent to which they are fulfilling a given need on their own (e.g., fulfilling their need for com-petence by completing a work project), which may alter how much help they require from others to fulfill it. Third, the present discussion does not address individual or time-vary-ing differences in the constellation of specific needs or goals under consideration. One relevant issue is that needs and goals can be assessed at relatively high (be a responsible per-son), moderate (return that thing I borrowed), or low (turn the steering wheel clockwise) levels of abstraction (Carver & Scheier, 1982). Our discussion has focused on needs at a high level of abstraction-autonomy, competence, and relatedness-but Conley et al. (this issue) are correct in not-ing that people vary in the degree to which they seek to meet particular elements of their relatedness needs through one generalist partner versus a set of specialist partners.

For research investigating these topics, *relatedness* is too abstract; at minimum, researchers will need to distinguish between *romance* and *intimacy*. Of course, this lower level of abstraction will remain too high for some research questions, such as when Diamond (2003) divided *romance* into the subcomponents of *romantic love* and *sexual desire*. Finally, the present discussion does not consider dyad-

Finally, the present discussion does not consider dyadlevel properties or phenomena rigorously (e.g., the z-axis as discussed in the target article). Efforts in that direction become massively more complicated when we incorporate multiple relationship partners and multiple needs and goals. As we glance into the future, perhaps relationship scientists may be able to develop and test compelling theories of how an individual's need-fulfillment trajectories are linked to the need-fulfillment trajectories of each member of his or her social network. Ideally, such theories will also recognize that each of those members is also embedded in broader social networks that contain individuals whose fulfillment trajectories are, in turn, complexly interdependent with others' trajectories, and so on. Successful efforts along these lines would help us integrate the literatures on relationship science, self-regulation, and social networks.

Conclusion

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In conclusion, we are honored that these scholars took the time to consider how the relationships trajectories framework could be used to address their own research questions; it has been enjoyable and challenging to immerse ourselves in the issues and ideas that they have raised. As relationship scientists continue to chart the time course of relationships, we hope that the relationship trajectories framework (and, too, the Relationship Ecosystem Expansion) will provide a common structure for close relationships and evolutionary psychologists alike. There will surely be disagreements and controversies about the way in which relationships operate and function, but at least we will share the assumption that the whole relationship must be studied over time. We need to understand the origin of these trajectories, and we should follow them wherever they lead.

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