# Charlotte Sudduth (she/her)

University of Minnesota, Twin Cities – Department of Psychology 75 E River Pkwy, Minneapolis, MN 55455 suddu013@umn.edu

#### **EDUCATION**

09/2023 - Present University of Minnesota, Twin Cities

Degree: PhD Social Psychology

Advisors: Dr. Jeffry A. Simpson and Dr. Alexander J. Rothman

Degree: MSc Developmental Science (US equivalent: MS Developmental Science)

Classification: Distinction (Highest Honors) Thesis advisor: Dr. Sarah C. E. Stanton

Degree: MA (Hons) Psychology (US equivalent: BA Psychology)

Classification: First-Class (Highest Honors) Thesis advisor: Dr. Hilary Richardson

# **ACADEMIC AWARDS & HONORS**

02/2023 - College of Arts, Humanities and Social Sciences Outstanding Team Player Award, Nominee

07/2022 - Edinburgh University Trevarthen Award for Community Engagement

03/2022 - Edinburgh University Students' Association Commitment Award

11/2021 - Edinburgh University Margaret Donaldson Poster Presentation Competition, Shortlisted

10/2021 - Edinburgh University Award for Research Experience

# **EXPERIENCE**

06/2022 – 08/2023 Research Assistant

University of Edinburgh, Dr. Sarah Staton

- Project manager for a daily-diary study involving salivary cortisol data collection
- Assistant project manager for a dyadic partner responsiveness intervention study
- Filmed and edited a choose-your-own adventure short film showcasing relationship communication strategies for Edinburgh Science Festival
- Regularly used Adobe Photoshop, Excel, Qualtrics, Final Cut Pro, and R

05/2022 - 08/2023 Research Assistant

University of Edinburgh, Dr. Matti Wilks

- Contributed to the conceptualization, preregistration, data collection, and analysis of multiple developmental studies
- Managed the lab's undergraduate summer internship program
- Recruited child participants (ages 3-15) for in-person and online studies
- Liaised with organizations and schools to identify new recruitment opportunities

- Delivered outreach presentations to local middle and high schools
- Regularly used Qualtrics, Prolific, Excel, Adobe Photoshop, Canva, and R

#### 04/2023 - 08/2023

# Researcher in Social Media and Cultural Analytics

University of Edinburgh, Dr. Zachary Horne and Dr. Chiara Bonacchi

- Conducted qualitative interviews on history and heritage with elementary students
- Regularly used Qualtrics and Excel

#### 01/2021 - 08/2022

#### Research Assistant

University of Maryland, Dr. Natasha Cabrera

- Transcribed and coded data collected from a National Institutes of Health-funded parenting intervention study
- Regularly used Datavyu, Databrary, Redcap, Excel, and R

#### 03/2021 - 05/2022

#### Research Assistant

University of Edinburgh, Dr. Hilary Richardson

- Designed experimental materials to be used in behavioral and neuroimaging studies with children ages 3-5
- Collected behavioral data from children and parents via Zoom
- Regularly used Adobe Photoshop, Qualtrics, Canva, Excel, and R

#### 03/2021 - 06/2021

# Development and Digital Marketing Intern

# **MAPSCorps**

- Collaborated on the development of a six-week data science and R programming course for students ages 14-18
- Devised creative and cost-effective solutions to allow for continued fundraising amidst COVID lockdowns, including the planning and execution of a series of successful virtual fundraisers
- Curated the nonprofit's social media presence to engage donors and excite students about pursuing careers in STEM

#### 09/2019 - 03/2020

# Research Assistant

University of Edinburgh, Dr. Maria Wolters

• Translated Alzheimer's diagnostic criteria responses from Spanish to English

#### **CONFERENCE PRESENTATIONS**

Chen, Y., Cabrera, N., **Sudduth, C. A.**, Duran, E., Reich, S. (2022, July). Contributions of mother-infant and father-infant shared book reading to toddlers' language skills in ethnically and socioeconomically diverse families. Address presented at the meeting of the International Congress of Infant Studies (Ottawa, Canada).

Sudduth, C. A., Richardson, H. (2022, April). Children's understanding of others' bodily and mental states. Address presented at the meeting of the British Psychological Society Scottish Undergraduate Research Conference (Glasgow, Scotland).

# **INVITED TALKS**

**Sudduth, C. A.**, Hankins, E., Wilks, M. (2023, May). How do we morally value others? In-person presentation for Granton Youth Centre (Edinburgh, Scotland).

- Stanton, S. C. E., **Sudduth, C. A.**, Gazder, T. (2023, April). The science behind happy couples. In-person presentation and short film for Edinburgh Science Festival (Edinburgh, Scotland).
- Wilks, M., **Sudduth, C. A.** (2022, October). How do we morally value others? In-person secondary school presentation for Being Human Festival (Edinburgh, Scotland).
- **Sudduth, C. A.** (2022, October). Children's understanding of others' bodily and mental states. In-person talk for the Edinburgh University Psychology Society.
- **Sudduth, C. A.** (2022, September). Psychologists in the wild: Routes after graduation. Online talk for first-year psychology students at the University of Amsterdam.
- **Sudduth, C. A.** (2022, May). Children's understanding of others' bodily and mental states. In-person talk for the Richardson Lab at the University of Edinburgh.

#### **ACADEMIC SERVICE**

2022-present - Ad hoc manuscript reviewer, Journal of Social and Personal Relationships

2023-present – Mentor, NextGen Psych Scholars Program

2022-2023 - MSc Developmental Science Course Representative, University of Edinburgh

2022-2023 - Master's Representative, Edinburgh University Psychology Society

2021-2022 - Co-Founder and Events Coordinator, Edinburgh University Psychology Community

2021-2022 - Guest Speaker Coordinator, Edinburgh University Psychology Society

2021-2022 - Magazine and Blog Post Editor, Edinburgh University Psychology Magazine