

GRACE VIETH

Minneapolis, MN

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EDUCATION

University of Minnesota

Doctorate of Philosophy, Social Psychology

Anticipated Graduation: May 2024

Minor: Interpersonal Relationships

Advisors: Dr. Jeffrey A. Simpson & Dr. Alexander J. Rothman

University of Minnesota

Bachelor of Arts, Psychology

2015-2018

Sociology Minor

GPA 3.91, Graduated with Highest Distinction

Senior Thesis: A Study Partner Intervention to Improve Well-being for Introverted Students

Advisor: Dr. Jeffrey A. Simpson

AWARDS AND HONORS

Sharon Borine Award - 2nd place recipient for best senior project - \$150 2018

Mortenson Travel Award recipient - \$500 2017

Undergraduate Research Opportunities Program Scholarship recipient - \$1700 2017

Psi Chi Honor Society 2016

Deans List - University of Minnesota 2015-2018

Department of Psychology Teaching Award 2020

Graduate Summer Research Fellowship 2020-2021

JOURNAL ARTICLES

Eller, J., Marshall, E. M., Rholes, W. S., **Vieth, G.**, & Simpson, J. A. (2019). Partner predictors of marital aggression across the transition to parenthood: An I³ approach. *Journal of Social and Personal Relationships*.

Jaeger, M. M., **Vieth, G.**, Rothman, A. J., & Simpson, J. A. (2021). Parents' use of intentional modeling and social control to influence their adolescent's health behavior: Findings from the FLASHE study. *Journal of Social and Personal Relationships*.
<https://doi.org/10.1177/02654075211020136>

Vieth, G., Rothman, A. J., & Simpson, J. A. (2022). Friendship loss and dissolution in adulthood: A conceptual model. *Current Opinion in Psychology*, 43, 171-175.
<http://doi:10.1016/j.copsyc.2021.07.007>

Vieth, G., Englund, M., & Simpson, J. A. (2022). Developmental antecedents of friendship development. *Developmental Psychology*.

MANUSCRIPTS IN PREPARATION

Vieth, G., Rothman, A., & Simpson, J.A. The Friendship and Health Model

BOOK CHAPTERS

Simpson, J. A., & Vieth, G. (2021). Trust and psychology: Psychological theories and principles of interpersonal trust. In F. Krueger (Ed.), *The neurobiology of trust* (pp. 15-35). New York, NY: Cambridge University Press.

Vieth, G., Patel, A., & Simpson, J. A. (in preparation). Antecedents of trust in adult relationships: A developmental perspective. In K. J. Rotenberg (Ed.), *Handbook of trust and social psychology*. London, UK: Elgar Publishing.

PROFESSIONAL PRESENTATIONS

Vieth, G., Eller, J., Marshall, E., Rholes, W. S., & Simpson, J. A. (2021). *Partner predictors of marital aggression across the transition to parenthood: An I³ approach*. Presented at the meeting of the International Association for Relationship Research, Virtual

Vieth, G., Englund, M., & Simpson, J.A. (2022). *Developmental antecedents of friendship satisfaction in adulthood*. Presenting at the meeting of the International Association for Relationship Research, Virtual.

Vieth, G., Englund, M., & Simpson, J.A. (2022). *Developmental predictors of friendship satisfaction in adulthood*. Presenting at the Love Consortium Conference. Durham, NC.

CONFERENCE POSTERS

Vieth, G., Huelsnitz, C., Simpson, J. A., & Meredith, L. (2018, July). *A study partner intervention to improve well-being for introverted students*. Presented at the meeting of the International Association for Relationship Research, Fort Collins, CO.

Vieth, G., Huelsnitz, C., Simpson, J. A., & Meredith, L. (2018, April). *A study partner intervention to improve well-being for introverted students*. Presented at the annual meeting of the Midwest Psychological Association, Chicago, IL.

Vieth, G., Huelsnitz, C., Simpson, J. A., & Meredith, L. (2018, April). *A study partner intervention to improve well-being for introverted students*. Presented at the University of Minnesota Undergraduate Research Fair, Minneapolis, MN.

Vieth, G., Eller, J., Simpson, J. A., & Rholes, W. S. (2020, February). *Fluctuations in division of labor across the transition to parenthood*. Presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Vieth, G., Rothman, A. J., Simpson, J. A. (2021, February). *Stress and Well-being during COVID-19: The Role of Social and Emotional Connectedness with Close Others*. To be presented at the annual meeting of the Society for Personality and Social Psychology, Virtual.

PROFESSIONAL EXPERIENCE

Minnesota Longitudinal Study of Risk and Adaptation (MLSRA) - Institute of Child Development

Undergraduate Research Assistant: August 2018 – May 2019

Reliably coded teacher-child interviews for conflict, relatedness, dependency, and support. support and participant log upkeep.

Minnesota Center for Twin and Family Research – Psychology Department

Employee: July 2017 – August 2019

Recruited participants, oversaw data coding and entry by training in new RA's, and assisted in survey development.

Social Interaction Lab – Psychology Department

Undergraduate Lab Manager / Research Assistant: December 2015 – September 2018

Recruited and scheduled participants. Collected and coded dyadic data. Assisted in training and scheduling research assistants and study material management.

PROFESIONAL SERVICE

University of Minnesota, Psychology Department – Public Engagement Work Group: Fall 2020 – Present

University of Minnesota, Psychology Department – Graduate Student Liaison Committee: Area Representative: Fall 2022 – Present

TEACHING EXPERIENCE

Section Leader: PSY 1001 - Fall 2019, Spring 2020, Fall 2020

Section Leader: PSY 3902 – Spring 2022

Section Leader: PSY 3001 – Spring 2021, Spring 2023

INVITED TALKS

The Psychology of Women and Gender, Fall 2020: Gender Differences in Adult Friendships.

College in the Schools Teacher Workshop: Fall 2022: The Development and Dissolution of Adult Friendships.

The Psychology of Women and Gender, Fall 2022: Friendships & Gender Across the Lifespan.

MEDIA COVERAGE

Volpe, A. (2022). *Is this friendship over?* Vox. <https://www.vox.com/the-highlight/23191524/is-this-friendship-over-friend-breakup>