

Anshu Patel

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EDUCATION

University of California, Los Angeles

B.A. in Psychology (Dec. 2019)

- **GPA:** 3.9 (Major GPA: 4.0)
- **Awards & Honors:** Magna Cum Laude
- **Extracurricular Activities:** CALPIRG, UCLA Radio
- **Relevant Coursework:**
 - Advanced Statistical Methods in Psychology (Honors) - **UCLA**
 - Social Psychology Laboratory - **UCLA**
 - Intimate Relationships - **UCLA**
 - Introduction to Probability and Data with R (part of Statistics with R Specialization series) - Coursera - **Duke University**
 - Inferential Statistics (part of Statistics with R Specialization series) - Coursera - **Duke University**
 - Linear Regression and Modeling (part of Statistics with R Specialization series) - Coursera - **Duke University**

RESEARCH EXPERIENCE

Couples Lab - Columbia University

Sept. 2020 - Present

Primary Investigator: Dr. Niall Bolger

Research Assistant

- Monitor and execute a daily diary study to understand how cohabitating New York City couples are managing the stresses of COVID-19 and the current social and political turmoil
- Design and implement multi-step process to ensure data quality using automated IP address verification on Qualtrics
- Automate daily diary survey distribution through MailMerge to approximately 60 participants biweekly
- Identify successfully completed diaries using R code and subsequently distribute payment to participants
- Recruit participants across social media platforms such as Reddit, Facebook, Researchmatch, Craigslist, and Honeybee and verify eligibility through Qualtrics screener
- Walked participants through the study via Zoom video calls and acted as first point of contact for questions and concerns

Marriage Lab - UCLA

Aug. 2019 - Mar. 2020

Primary Investigators: Dr. Thomas Bradbury and Dr. Benjamin Karney

Behavioral Coder

- Performed observational coding of moment-to-moment interpersonal processes during conflict interactions, using a novel observational coding system based on the interpersonal circumplex
- Collaborated with other research assistants in weekly meeting to standardize assessment criteria of conflict interaction videos involving over 150 newlywed couples

High School Diversity Project - UCLA

Apr. 2018 - June 2020

Primary Investigators: Dr. Jaana Juvonen and Dr. Sandra Graham

Research Assistant

- Conducted an independent research project evaluating the relationship between peer rejection and body image using a large breadth of data from over 20 California middle schools

- Compiled a literature review and academic analysis of Living Learning Communities in universities
- Perform descriptive and multivariate statistical analyses of data using SPSS
- Tracked over 1,800 research participants, and performed any necessary follow-up tasks, including the administration of additional post-high school surveys and distribution of honorariums
- Assisted in data collection at large, diverse Los Angeles high schools, distributing survey apparatus to participants and monitoring them to ensure that all procedures are followed

UCLA Reasoning Lab

Apr. 2018 - Sept. 2018

Primary Investigators: Dr. Keith Holyoak and Dr. Patricia Cheng

Research Assistant

- Recruited 10-30 research participants weekly through an online database and granted class credit upon completion
- Instructed and supervised participants while conducting a metaphor perception task to ensure compliance with the procedure

PRESENTATIONS

Poster Presentation, “Mind and Body: An Exploration of Bodily Ostracization and Body Dissatisfaction Through the Lens of Rejection” UCLA Psychology Undergraduate Research Conference, May 2019.

TEACHING EXPERIENCE

HSYLC (HAUSCR Summit for Young Leaders in China)

Aug. 2020

Harvard Association for US China Relations

Core Lecturer and Capstone Leader

- Designed and executed an engaging, interactive curriculum for *Beauty Sickness: Women and Body Image in the Cultural Context*, a course exploring female body image and media impact
- Taught high-achieving Chinese high school students, navigating cultural and language barriers with the help of a teaching assistant
- Held daily office hours for over 40 students to expand on course material and encourage further engagement with the course content
- Led a week long Capstone course for students interested in beginning their research journeys related to body image and eating disorders

Human Sexuality Summer Course - UCLA

Aug. 2019 - Sept. 2019

Dr. David Frederick

Teaching Assistant

- Assisted in teaching a six-week long undergraduate course, covering the following topics: body image, gender identity, and attraction
- Scheduled and maintained regular office hours to meet with up to 10 students a week
- Lead and promoted collaborative discussion within the classroom environment
- Coordinated grading with a team of 3 teaching assistants

Xspeed Learning Academy (Princeton, NJ)

Jul. 2016 - Aug. 2016

Tutor

- Worked with children ages 5 to 14 as an academic tutor in the areas of reading and math
- Tracked and logged each students progress in regards to the curriculum provided by the tutoring center

PROFESSIONAL EXPERIENCE

KBC Bank (*New York, NY*)

Dec. 2016 - Sept. 2018

Legal and Compliance Intern

- Prepared, manipulated, and managed extensive databases for the compliance department of a Belgian bank with core markets in Belgium, the Czech Republic, Slovakia, Hungary, Bulgaria and Ireland
- Verified the accuracy and validity of data entered in databases; corrected any errors
- Performed data entry and other clerical work as required for project completion
- Conducted internet-based and library research on multinational corporations

ADDITIONAL EXPERIENCE

- SPSS proficiency
- R proficiency
- Mastery of Microsoft Office tools
- Fluency in Hindi and Gujarati